

# Reaction Mechanisms

Section 6.6

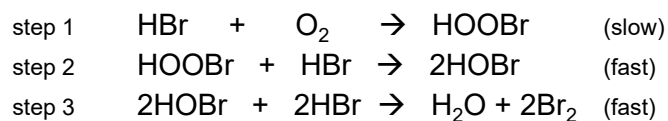
## Homework

## Recall...

- Collision theory
- Rate laws describe the relationship between a change in reactant concentration, and rate of reaction
  - Exponents are experimentally-determined and DO NOT come from the coefficients in the chemical equation.



- extremely unlikely this can happen in one step
- **Too many molecules need to collide simultaneously, with correct alignment!**
- Complicated reactions are thought to occur in several *smaller steps*
  - smaller steps are called **elementary steps**



In this reaction, HOBr and HOBr are **reaction intermediates**:

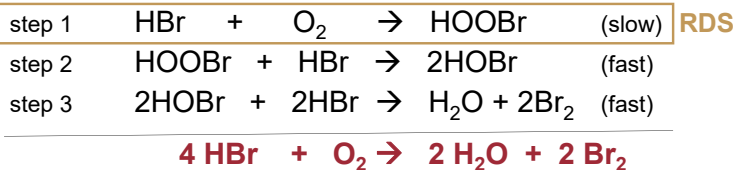
- transient molecules, formed as products of elementary steps
- react further to give the observable products
- are never seen as products of the reaction

A **reaction mechanism** is a best guess of how a reaction actually occurs.

- made up of the series of elementary steps that sums to the overall reaction
- supported by experimental evidence

- For a reaction that occurs in multiple steps, the overall rate is determined by *the slowest step*.
- The slowest step is called the **rate determining step (RDS)**.





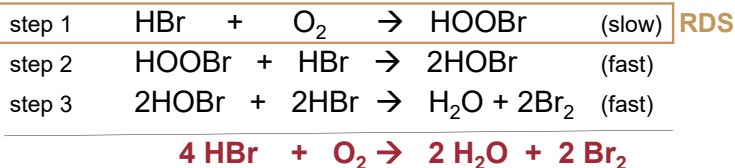
The rate law equation can be **DIRECTLY** linked to the rate determining step.

For a multi-step mechanism,

if the RDS is:  $mX + nY \rightarrow \text{products}$

Then the rate law expression (for the whole reaction) is:  $r = k [X]^m [Y]^n$

**The exponents come from the coefficients in the RDS!!**



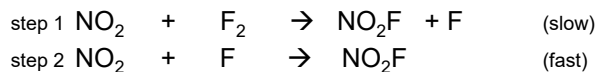
$$r = k [\text{HBr}] [\text{O}_2]$$

Reaction mechanisms are best guesses

- we can't actually SEE these reactions happening
- there are **two requirements for a proposed reaction mechanism**:
  1. the elementary steps add up to the overall reaction
  2. the slowest step (RDS) is consistent with the experimentally-determined rate law

### Example 1

For the proposed reaction mechanism:



- Write the overall equation
- Identify any intermediates
- Which step – 1 or 2 – is the RDS?
- Use the RDS to write the rate law equation
- Predict the effect on rate, if
  - [NO<sub>2</sub>] is doubled
  - [F<sub>2</sub>] is halved

### Homework

- P. 386 practice #1-3
- P. 387 #1-8 (skip 2, 4)